



*School Name: Maxwell Elementary*

### School Site Council (SSC) Agenda/Minutes February

<b>Meeting Date:</b> 2/26/24	<b>Meeting Location:</b> Library
<b>Starting Time:</b> 4:40	<b>Ending Time:</b> 5:46 p.m.

**Participants: Elected SSC Council Members. All staff, parents and members of the public invited.**

Item/Time Limit	Actions Requested	Person Responsible	Comments/Parent Advice
<b>1. Call to Order (1 minute)</b>	None	Chair	Call to order at 4:40pm
<b>2. Roll Call (1 minute)</b>	None	Secretary	Present: Adam McLearn, David Zendejas, <a href="#">Rene Mendieta</a> , Lesley Estrella, Estella Medina. Roxanna Martinez Not present: Selena Rodriguez, Melissa Gilette, Matt Smith
<b>3. Additions/Changes to Agenda (1 min.)</b>		Chair	None
<b>4. Reading and Approval of Minutes (5 min.)</b>		Secretary	Waived due to time constraints- members agreed
<b>5. Reports of Officers/Committees (10 min.)</b>		Chair	No new reports
<b>6. Public Comment (5 min.)</b>	*Not Applicable	Chair	No public comment

**\*Under the Open Meeting Law, no action related to public comment may be acted upon at the meeting. Issues raised at the meeting may be scheduled for another SSC meeting, as approved by the council. Public comment is generally limited to two minutes per person.**

<p><b>7. Unfinished Business (0 min.)</b></p>	<p>NA</p>	<p><b>Principal</b></p>	
<p><b>8. New Business (45 min.)</b></p> <ul style="list-style-type: none"> <li>● <b>Review the 23-24 SPSA</b></li> <li>● <b>Monitor and Review school plan implementation (using spsa monitoring tool)</b></li> <li>● <b>Complete the comprehensive needs assessment</b></li> <li>● <b>Recommendations for 24-25 SPSA</b></li> </ul>	<p><a href="#"><u>Needs Assessment Document</u></a></p>	<p><b>Chair/Principal</b></p>	<p>Goal 1 overview elementary main 43 string students 22 band students 58 sign ups for choir with 41 regular attendees Reached 10% goal for this year. Art Club will be starting in March. Student based Fall and Spring After school VAPA programs. Assemblies so far Dairy Cow Presentation, Reading Elks/Lions Club, WHS Band performance, and Eco Hero in April, Changing Harry Potter Day to an intensive week including curriculum and SEL ideas. Art Club starting in March. Possible spelling bee, math competition for next year. EL conscious programs for enrichment</p> <p>ELA did great across the board last year, kudos to teachers! ELL, Hispanic, SED, White performed the same as most groups, Students with disabilities underperformed.</p> <p>Chronic absence decreased by 4.9 percent to 36.9 percent ELLS SPED and White struggled</p> <p>Student Safety, Saebars, CHKS Goal was to increase participation currently at 51% Caring Adults 70% Parent Involvement 67% Frequent sadness 26% Goal Met Increase wellness 52%</p> <p>Larger respondent pool will increase data accuracy. Only 5th grade takes this survey.</p>

			<p>SAEBERS inventory of kids we're concerned about presence with number of risk.</p> <p>Fall 2022 low risk 74% checks out with the 26% sadness from CHKS          High risk students rate themselves and compare with adults          Suspension rate 3.5% suspended at least one day increased 1.1%          Students that struggle with conflict are referred to Wellness Team.          In school suspension is used when possible. Ed code supersedes principal authority for suspensions at times. If ed code is violated then a very good reason needs to be given for why a suspension is not being utilized.</p> <p>IReady data 54% making progress towards typical growth Goal Met          Math 39% progress Goal not met</p> <p style="text-align: center;">Strategies          Quality first instruction          instructional groupings with paras and teacher teamwork          2 hours of collaboration time</p> <p>Helps feel respected from teacher point for the work that theyre putting in.</p> <p style="text-align: center;">Pay for teachers to run afterschool intervention          helps students focus in on individual needs          Over 50% of teachers run afterschool interventions</p> <p>Intermediate RSP 4th grade team to start early to be able to address struggles early on.          Continue to work on push in and pull out model of RSP          Depending on how PD is used but hopeful that teachers could get to know students early on regarding student need.          4th grade using ELOP tutors at the end of the day.          Get messages for students to buy in          Would like to see Respect and Responsibility and avoid students falling behind early.</p> <p>Discussed why students can fall behind and how special services are provided and requirements for continuation of services.          Principal interested in Power Hour for teachers, Freeman elementary</p>
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<b>9. Adjournment (1 min.)</b>		<b>Chair</b>	Adjourned at 5:43

Prepared By: Lesley Estrella (signature) LE  
(type name)

Date: 2/26/24