



School Name: Maxwell Elementary

School Site Council (SSC) Agenda/Minutes January

Meeting Date: 1-22-23	Meeting Location: Maxwell Elementary Library
Starting Time: 4:02 p.m.	Ending Time: 4:56 p.m.

Participants: Elected SSC Council Members. All staff, parents and members of the public are invited.

Item/Time Limit	Actions Requested	Person Responsible	Comments/Parent Advice
1. Call to Order (1 minute)	None	Chair	
2. Roll Call (1 minute)	None	Secretary	Present: Lesley Estrella, Melissa Gillett, Celena Rodriguez, Adam McLearn, David Zendejas, Rene Menditia, Matt Smith , Estella Medina, Absent: Roxanna Martinez
3. Additions/Changes to Agenda (1 min.)	Add one item- SPSA Amendment	Chair	SPSA Amendment in "New Business"- All present favor
4. Reading and Approval of Minutes (5 min.)		Secretary	November Minutes - Movement on floor to approve from - Mr. Mendieta, seconded by David Zendejas, all in favor
5. Reports of Officers/Committees (10 min.)		Chair	No reports
6. Public Comment (5 min.)	*Not Applicable	Chair	No public comment

***Under the Open Meeting Law, no action related to public comment may be acted upon at the meeting. Issues raised at the meeting may be scheduled for another SSC meeting, as approved by the council. Public comment is generally limited to two minutes per person.**

7. Unfinished Business (0 min.)	NA	Principal	No unfinished business
<p>8. New Business (45 min.)</p> <ul style="list-style-type: none"> ● Monitor and Review school plan implementation (using spsa monitoring tool) ● Data Review: California Dashboard, mid year progress update on metrics 	<p>SPSA Monitoring Tool</p>	<p>Chair/Principal</p>	<p>SPSA Amendment: Decrease Goal 2.1: *Staff Development / Professional Development / Trainers: Professional Learning Communities (PLC), Mathematical Practices, ELA: reading and writing, Social-Emotional Learning, online conferences Title I funding by \$1,900 to move to Goal 3.1: “Provide opportunities for the EL Specialist and/or teacher/ [and/or staff, and/or family] to attend PD/Conferences on EL Strategies” to increase Title I funding by \$1,900.</p> <p>Motion on Floor - Sara Celena Rodriguez, Second Matthew Smith All in favor - all present and online Nay- none Abstention : Lesley Estrella</p> <p>From CAFE: To support bilingual family and community engagement. Wherein parent committee workshops are offered as well as informational sessions to better understand development, assessment, accountability as well as equity and access in the classrooms as well as after school.</p> <p>-SPSA Monitoring/Data Review Goal 1. - Eco Hero assembly 1/25 TBD - Assembly FACE committee will discuss future science and read across america. Goal 2.1 CAASP- State Tes (Math/ELA)t - CAST (Science) Increase performance on the California School Dashboard to Yellow (Medium) for ELA = MET Increased 7.5 points and to Yellow (Medium) for Math= NOT MET Declined 1.1 points Remained in Orange in math.</p>

			<p>-Raise the number of EL students will make progress towards proficiency by 4% to to 55%. = NOT MET Declined 7%</p> <p>EL- Students are increasing by 24.8% growth . Mindi does a fantastic job, as well as teachers. Supporting our EL Learners. Our recent Reclassified students increased by 35.8%.</p> <p>-Raise the percentage of students that exceeded, met, or nearly met the standard by 2.22% to 50% in ELA. = MET Increased 7.39% to 55.17%</p> <p>-Raise the percentage of students that exceeded, met, or nearly met the standard by 2.96% to 50% in Mathematics. = NOT MET decreased by 4.96 % to 42.08%</p> <p>Decrease the Chronic Absentee rate by 6.8% to 35%. = ALMOST MET Rate decreased by 4.9% to 36.9% CURRENT RATE is 27.58%</p> <p>-</p> <p>-CHKS Survey to be instituted in Feb.</p> <p>Decrease the suspension rate by .4 to 2%. = NOT MET Increased by 1.1% to 3.5% CURRENT RATE = 3.96% (10 days total)</p> <p>-The goal is to maintain above 50% Progress Towards Typical Growth on the mid-year iReady assessment in reading = MET 54% in Progress Towards Typical Growth in ELA and raise Progress Towards Typical Growth by 6% to 45% or above in math = NOT MET 39% in Progress Towards Typical Growth in Math</p> <p>Increase percentage of EL Students Making Progress Towards Proficiency 3.9% to 55%. = NOT MET Declined 7% (See Above)</p> <p>Increase the rank's average to 2.5 on Principle 1 and to 3 on Principle 2. = N/A Have not re-ranked as of Jan '24</p> <p>Maintain above 50% of ELLs meeting Typical Growth on the mid-year assessment in ELA. = NOT MET 47.67% meeting Typical Growth in</p>
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			<p>ELA</p> <p>Increase percent of ELLs reaching Typical Growth on the mid-year assessment in Mathematics to 6% to 35% = MET 51.33% of ELLs meeting Typical Growth</p> <p>YAC Continuing “Alternative to Recess” Program planning (Mission/Vision development = Jan 24)</p> <p>Looked at Dashboard during presentation Including DATA review</p> <p>Question: Comment: Look into memorize multiplication tables, Covid kids missed out on a lot of stuff. Growth is returning after Covid.</p>
9. Adjournment (1 min.)	4:56PM	Chair	Adjourn 4:56 pm

Prepared By: Celena Rodriguez
(type name)

(signature) CR

Date: 1/22/23